

Percentage of Passing Grades in Classes Tutored

Fall 2015

87% passed
75% passed C or higher

Spring 2016

88% passed
78% passed C or higher!

Testimonials

Please read the following comments to learn what students, tutors, and college staff have said about tutoring.

BC3 (Freshman) Student:

"BC3 offers a wonderful network of professional and peer tutors. The college goes above and beyond to help students succeed."

BC3 Peer Tutor:

"Tutoring is a great experience. As a tutor, you meet new people, learn about them, guide them through their class, teach them how to study and take good notes, and help them in areas that they need the most. Most importantly you end up with a new, long lasting friend."

Jennifer Sarabok, Faculty:

"Students at BC3 are fortunate to have free tutoring which is scheduled around their commitments. Very few colleges offer this type of tutoring arrangement for free. BC3 tutors are very well qualified, and their services would be quite costly if they were hired privately. Many BC3 students credit the tutoring program with 'saving' them in one or more classes during their college careers."

BC3 Tutoring Staff

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So you want to be a TUTOR?



Here's How!

MISSION STATEMENT

The tutors at Butler County Community College are dedicated to the pursuit of academic excellence. They work diligently to assist others in becoming confident, independent learners.

Q. Who are the tutors?

A. Tutors are student-centered individuals who possess strong and diverse academic credentials. The staff includes BC3 students, PT faculty, staff and graduates, as well as professionals from the community.

Q. As a student how do I qualify to become a peer tutor?

A. Successfully complete 12 credit hours of course work (of which only 3 may be preparatory or developmental), achieve a minimum G.P.A. of 2.8, and earn a final grade of A or B in the courses you wish to tutor.

Q. What is the time commitment?

A. Each tutoring session is one hour in length. Tutors commit to the number of hours they feel comfortable removing from their own, individual schedules. No minimum amount of time is required of any tutor. As little as one hour is acceptable; however, it is expected that the tutor will be consistently available at the same time each week and will commit for the entire semester once a student has been assigned. Currently part-time employment at BC3 is capped at 25 hours per week--all BC3 roles combined--and as calculated by BC3's HR office.

Q. What qualities should I bring to tutoring?

A. In addition to demonstrating academic excellence, tutors should be individuals of integrity. Strong communication skills and a desire to help others are also highly important.

Q. Is tutoring a work study program?

A. No tutoring is not a work study program. However, in some cases, tutors who qualify as work studies may be paid as tutors from work study money. Tutors who are also work studies for other departments on campus are limited in the number of hours they are eligible to tutor each week. Please make sure you inform a Coordinator of Tutoring if you work elsewhere on campus to learn more about the combined number of hours you are eligible to work and tutor per week.

Q. How much are tutors paid?

A. Peer tutors are paid \$7.50 per hour. Tutors who have an associate's degree or 76 or more credit hours are paid \$9 per hour, and those with a bachelor's degree or above are paid \$11 per hour.

Q. May I tutor in more than one subject?

A. As a peer or non-degree associate tutor, you may tutor any course in which you earned a final grade of A or B.

Q. Is there training available?

A. Yes. New hires are required to participate in new tutor orientation. Additional training and professional development opportunities are also offered throughout the year.

Q. Where does tutoring take place?

A. Tutoring takes place online and in the Academic Center for Enrichment (ACE) located in the Student Success Center on Main Campus and in designated locations at off campus locations.

Q. How do I sign up to be a tutor?

A. Contact a Coordinator of Tutoring to set up an interview to discuss your interest and eligibility. If you decide to become a tutor, you must complete an application, fulfill HR requirements, and participate in a new tutor orientation conducted by a Coordinator of Tutoring.

Q. How does online tutoring work?

A. Online tutoring is available only to students enrolled in **selected** Internet courses. Please contact a Coordinator of Tutoring for the list of selected Internet courses for which online tutoring is available.

Q. Can anyone become an online tutor?

A. An online tutor applicant must meet the same eligibility and follow the same process to become a tutor as someone who is seeking to become a face-to-face tutor.

Q. Who needs a tutor?

A. BC3 students who have a desire to improve or maintain their GPA can benefit from receiving tutoring. It is the job of the tutor to be prepared to assist any student who requests tutoring services. Receiving tutoring may be the difference between a student's earning a passing or a failing final grade.

Q. If I become a tutor, what's in it for me?

A. As a tutor you will receive monetary compensation, noticeably enhance your resume, reinforce your knowledge base, and, above all, experience personal gratification knowing that you have helped a BC3 student to succeed.