



Butler County Community College

Study Tips

FALL 2014

OCTOBER 2014

DID YOU KNOW:

- In Spring 2014, 345 students received tutoring in 523 classes.
- In Spring 2014, 90% of classes in which students received tutoring were passed; 79% were passed with a C or higher.

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Make the Most of Your Tutoring Sessions

Year after year, the tutoring program's data show that students who frequently meet with their tutors succeed at a higher rate than students who meet with a tutor only a few times. Looking at this data, it is clear that you can succeed by increasing the *quantity* of your participation in tutoring, but did you know that the *quality* of your participation in tutoring also matters? The key to quality participation is showing up for tutoring appointments prepared and ready to learn. If you want to make the most out of your tutoring sessions, take these six simple steps:

1. Show up. It's simple; you can't benefit from tutoring unless you show up for scheduled appointments. In addition, any student who "no-shows" more than once risks being dropped from the tutoring program.

2. Be prompt. Tutors aren't required to extend the tutoring hour for students who arrive late or to wait more than 10-15 minutes for a late student.
3. Be prepared. Come to tutoring with your textbook, syllabus, a pen or pencil, and paper.
4. Attempt your homework. Tutoring is not a homework service. Try to complete your assignment and mark those areas that gave you trouble. This will allow your tutor to pinpoint ways to help.
5. Draft your writing assignments. Tutors aren't here to proof-read or edit your papers. They are here to coach you to become the best writer you can be. Attempt all writing assignments before coming to tutoring. Provide your tutor with

a list of concerns about the assignment so that he or she can assist you.

6. Bring a list of questions. Tutoring time is your time, so let your tutor know where you would like to focus the session.

Tutoring can be hard work, but putting in the extra effort is worth it. It is far more rewarding to put in the legwork than it is to simply go through the motions.

"Diligence is the mother of good luck."

—Benjamin Franklin



Tutors' Tips for BC3 Students

"Try to read assigned chapters for each course prior to the class. A student may glean better information from the instructors' comments or the PowerPoints if he/she does not have to also decipher numerous new vocabulary words or concepts."

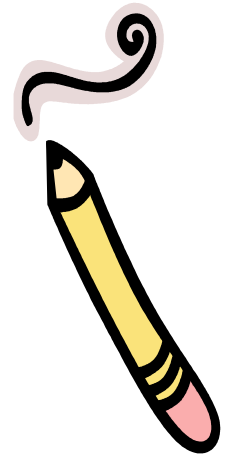
—Martha Diamond, Professional Allied Health Tutor

"Students need to be taught how to think not what to think."—Kimberly Kliem, Professional Social Science Tutor

"Students who faithfully attend tutoring each week have more successful outcomes."—Michael Seech, Professional Science, Education, and English Tutor

"Embrace the challenges that learning presents and you will find your own voice."—Lisa LePre, Professional Writing Tutor

"Read before, reread after, compare and combine class notes with assigned readings, and success will follow."—Frank Dubay, Professional Reading, Math, and English Tutor



"Success boils down to three interrelated points—prepare, comprehend, and retain."

Keys to Success: Prepare, Comprehend, and Retain

Success boils down to three interrelated points—**prepare, comprehend, and retain.**

Prepare:

Read ahead. Whether it is a textbook or just the syllabus, individuals should know what to expect when they arrive to class. Come to class prepared. Always have materials ready upon arrival. Be prepared to take notes, and be prepared to ask questions for clarification.

Comprehend:

Individuals must under-

stand the general concept before they can answer the specific question. Do not be afraid to ask questions. General understanding is the foundation for more complex comprehension. For lack of a better measuring stick, an individual's grade is a professor's attempt to evaluate comprehension.

Retain:

In my experience, the best way to retain information is to see it, hear it, and do it. If individuals read the information ahead of time, then listen to the lecture,

and finally apply the information by doing assignments, they are more likely to retain the information for future use.

These concepts, applied in equal parts to every endeavor, will increase the likelihood of success.

—Jason Fletcher
Associate Humanities and Math Tutor

